I am measuring my d			[Work Space]
Prism/Cube 1 Dimensions: Length	Width	Height	
Volume: x	x		
Prism/Cube 2 Dimensions: Length	Width	Height	
Volume: x	×		
Prism/Cube 3 Dimensions: Length	Width	Height	
Volume: x	×		
Prism/Cube 4	Width	Hoight	
Volume: x	×	neight	

Name			
Name			

# **VOLUME SCULPTURE PROJECT**

### Objective:

- ® MATH.5.4H Represent and solve problems related to perimeter and/or area and related to volume.
  MATH.5.4G Use concrete objects and pictorial models to develop the formulas for the volume of a rectangular prism, including the special form for a cube (V = I x w x h, V = s x s x s, and V = Bh).
- S MATH.5.6A Recognize a cube with side length of one unit as a unit cube having one cubic unit of volume and the volume of a three-dimensional figure as the number of unit cubes (n cubic units) needed to fill it with no gaps or overlaps if possible.
- © MATH.5.6B Determine the volume of a rectangular prism with whole number side lengths in problems related to the number of layers times the number of unit cubes in the area of the base.

# Instructions

Create a sculpture using **AT LEAST 4** empty boxes. As you are creating your sculpture, measure the dimensions of EACH BOX and calculate its volume. (Complete the Volume Recording Sheet.) Be sure you write about HOW you can calculate the volume using the vocabulary words and sentence stems below.

VOLUME	LENGTH	WIDTH	AREA OF THE BASE
FORMULA	HEIGHT	LAYERS	CUBIC UNITS

# Please refer to the Rubric below. This paper must be turned in with project!

Self-Check	Description
	Name is written on the upper left hand corner of the paper!
	Work is neat, organized, legible, creative, and colorful.
	Complete the Volume Paper
	WRITING ASSIGNMENT
	VOLUME is (definition)
	Volume can be measured in
	The dimensions of my prism include a length of, a width of and a height of
	The area of my base is square units becausetimes is
	When I havelayers of the base, my volume is cubic units.
	The volume formula of a rectangular prism is
	Sculpture is neatly presented.